

# Role-Play Sample Criteria Chart

Before groups begin planning their role-plays, develop a criteria chart for what a “good” performance should include. Have students help to generate the criteria, asking them, “What would a good role-play look like?” Use students’ ideas and/or the criteria listed below to write a kid-friendly list of expectations together. For example,

## **A good role-play has:**

- A plan
- Characters
- A problem
- A solution
- All group members helping
- Cooperation

As students are planning, rehearsing, and performing, monitor their work for these criteria.

The following criteria chart gives further details for teacher evaluation of the students’ role-plays.

## **A good role-play should:**

- Reflect careful planning (with a completed **ROLE-PLAY PLANNING SHEET**)
- Use a loud, clear speaking voice that can easily be heard by audience members
- Involve all members of the group in the role-play
- Demonstrate an everyday problem
- Demonstrate a reasonable solution that matches the Solution Square
- Demonstrate cooperation among group members