

Rubric for Cooperative and Collaborative Learning

Student Name:

Teacher Name:

Date:

Assignment:

Course Name:

Level:

| | Exceeds expectations: | Meets expectations: | Approaching expectations: | Not yet meeting expectations: |
|---|---|--|--|---|
| Focus on task and participation: | Consistently stays focused on task Effectively encourages and supports the efforts of the group as a whole | Focuses on the task most of the time Usually encourages and supports the efforts of the group as a whole | Sometimes focuses on the task Sometimes encourages and supports the efforts of the group as a whole | Rarely focuses on the task Lets others do the work and rarely supports the efforts of the group as a whole |
| Shared responsibility and dependability: | Consistently punctual with work responsibilities Follows through on assigned tasks and does not depend on others to do the work; responsibility for tasks is evenly shared | Usually punctual with work responsibilities Follows through on most assigned tasks | Sometimes punctual with work responsibilities Follows through on some assigned tasks | Rarely punctual with work responsibilities Rarely follows through on assigned tasks |
| Discussing, listening, and discussing: | Consistently and respectfully listens, interacts, discusses, and contributes to the group, helping the group to achieve a consensus | Usually respectfully listens, interacts, discusses, and contributes to the group, helping the group to achieve a consensus | Sometimes respectfully listens, interacts, discusses, and contributes to the group, helping the group to achieve a consensus | Rarely respectfully listens, interacts, discusses, and contributes to the group, helping the group to achieve a consensus |
| Teamwork: | Always contributes to the overall goal of the group | Usually contributes to the overall goal of the group | Sometimes contributes to the overall goal of the group | Rarely contributes to the overall goal of the group |

Overall Evaluation: _____ Exceeds expectations: _____ Meets expectations: _____ Approaching expectations: _____ Not yet meeting expectations: _____