

# Vocabulary Rubric

| <p style="text-align: center;"><b>0</b><br/><b>No Understanding</b></p>  | <p style="text-align: center;"><b>1</b><br/><b>Partial Understanding</b></p>   | <p style="text-align: center;"><b>2</b><br/><b>Full Understanding</b></p>  |
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| <p>Student appears to have no understanding of the vocabulary word. The student may have left the pre-assessment and/or post-assessment form blank or stated “don’t know.” Or, the student may have provided an incorrect definition or example.</p> | <p>Student appears to have partial understanding of the vocabulary word. The student has provided an example <i>or</i> a definition of the vocabulary word. The example and/or definition may be incomplete.</p> | <p>Student appears to have full understanding of the vocabulary word. The student has provided an example <i>and</i> a definition of the vocabulary word. The example and definition correctly explains the meaning of the word.</p> |

**Directions:** Use the rubric to score students' Vocabulary Pre-Assessments for each chapter. Also, use the rubric to score students' comprehensive Vocabulary Post-Assessment after they finish reading the entire book. Compare the pre- and post-assessment scores. Notice changes in students' understanding and use of vocabulary words. In particular, notice a decrease in the score of 0 (no understanding), an increase or decrease in the score of 1 (partial understanding), and an increase in the score of 2 (full understanding).