INTRODUCTION OF CONCEPTS: ANSWER SHEET

1. Look up each word in the dictionary and write the definition that best fits what you've been discussing in class.

 Identity:
 Definitions will vary according to the dictionary used. See sample definitions in No. 3 below.

Stereotype:

Discrimination:

2. Fill in the blanks of this story with the word above that best fits the context:

Ana was proud of her <u>identity</u> as a woman doctor.

Sometimes she felt <u>discrimination</u> when people didn't trust her because she's female.

She was challenging the <u>stereotypes</u> some people have that all doctors are men.

Other doctors at her hospital, both men and women, said people have many <u>stereotypes</u> about them.

They each have their own <u>identity</u> besides that of being a doctor.

They all believe they should stick up for each other and not tolerate <u>*discrimination*</u> against anyone.

3. Write the correct word that corresponds to each definition:

The distinguishing character or personality of an individual: <u>identity</u>

An oversimplified opinion; prejudiced attitude; generalization: ______stereotype____

Prejudiced outlook, action, or treatment: <u>discrimination</u>

4. What term best describes the words "identity," "stereotype," and "discrimination":

ThingsConceptsAdjectivesPronouns

- 5. Why? <u>Because concepts are thoughts or ideas and so are these</u> words
- 6. How do you see your own identity? (What is important to you about who you are?)

Students might mention their race, nationality, religion, school, clubs, family, personality, interests, hobbies, and so on

7. On the back of this paper, write a real-life example of stereotypes or discrimination you have experienced or heard about.