Scavenger Hunt Rubric

	5	4	3	2	1	Points
Contribution to Group	Student accepted responsibilities for research and forming questions and did full share of constructing the hunt.	Student accepted responsibilities for research and forming questions and contributed to construction of the hunt.	Student accepted some responsibility for research and forming questions, but made little contribution to construction of the hunt.	Student made little contribution to research, questions, or scavenger hunt.	Student did not contribute to project.	
Sites	Sites found are all relevant to project and good source for questions.	Sites found are mostly relevant to project and good source for questions.	A few of the sites found are relevant and provide a fair source for questions.	Few sites are relevant. Sites are not a good source for questions.	No relevant sites are included. Sites are not good sources for questions.	
Questions	Questions are taken from a variety of sites and from different places within each site. All questions are relevant to how the particular group was influenced. Questions go beyond surface answers.	Questions are primarily taken from a variety of sites and from different places within each site. Most questions relevant to how the particular group was influenced.	Questions are taken from a few sites and from same places within each site. Few questions are relevant to how the particular group was influenced.	Questions are taken from 1 or 2 sites. Few questions are relevant to how the particular group was influenced. Questions call only for surface answers	Questions taken from one site and are not relevant to how the particular group was influenced	
Cooperation	Student contributed to the group and accepted responsibility for assigned role. Student invited contributions from others and disagrees respectfully.	Student accepts responsibility for assigned role and invites contribution from others. Student needs to be more respectful in disagreeing.	Student sits in group but doesn't participate adequately. Student responds to others but does not volunteer for work. Student doesn't distract from work of group.	Student is uninvolved most of the time and/or makes irrelevant or distracting statements.	Student is uninvolved and leaves group at times. Student makes personal attacks.	
Final Hunt Results	Title is appropriate. Hunt includes at least 15 questions and 8 sites. The hunt is properly formatted and ready to publish.	Title is appropriate. Hunt includes at least 12 questions and 6 sites The hunt is properly formatted and ready to publish.	Title is acceptable. Hunt includes at least 10 questions and 6 sites. The hunt is properly formatted.	Title is uninteresting. Hunt includes at least 8 questions and 5 sites. The hunt is not properly formatted.	Title is missing or too general. Hunt includes fewer than 8 questions and 5 sites. No attempt is made at formatting.	