0 1		
Student name:		
эписен паше:		

FAMILY MEMORIES NARRATIVE RUBRIC

WRITING	3	2	1
Spelling	There are no spelling errors.	There are a few spelling errors.	There are many spelling errors.
Grammar	There are no grammatical errors.	There are a few grammatical errors.	There are many grammatical errors.
Sentence structure	All sentences are complete.	There are a few incomplete sentences.	There are many incomplete sentences.
Final copy	The final copy of the narrative is neat, creative, and was completed by the due date.	The final copy is somewhat neat, follows guidelines, and was submitted by the due date.	The final copy is messy, incomplete, or was submitted late.

STORY	3	2	1
Details	Details are used to make the story interesting to the reader.	Some details are used, but a few more would help make it more interesting.	Not enough details are used. The reader wants to know more than is provided.
Focus on topic	The story relates to the questions and the assignment.	The story relates to the questions and the assignment most of the time.	The story doesn't always relate to the questions and the assignment.
Organization	The story follows the outline as directed.	The story follows the outline for at least 3/4 of the assigned paragraphs.	The story follows the outline for less than half of the assigned paragraphs.

Interview Questions	3	2	1
From handout		Student was able to answer most of the required questions.	Student did not answer many of the required questions.
Own questions	Student was able to create five questions and have them answered.	Student was not able to create all five questions or get them all answered.	Student created one or two questions but did not get them answered.

PEER REVIEW	3	2	1
Review of others	Student honestly reviewed peers' work and made appropriate comments.	Student reviewed peers' work but didn't make enough comments or comments were inappropriate.	
Using reviews	Student used the peer reviews to revise the narrative.		Student did not use the peer reviews to revise the narrative.