

**RUBRIC FOR THE TWO-PAGE SPREAD**

<b>Category</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Plan for gathering and organizing information</b>	The student was actively involved in developing a plan for gathering and organizing information on the two-page spread. The student can independently explain this plan.	The student helped develop a plan for gathering and organizing information on the two-page spread. The student can independently explain this plan.	The student helped develop a plan for gathering and organizing information on the two-page spread. The student can independently explain most of this plan.	The student had no clear plan for gathering and organizing information on the two-page spread and/or cannot explain the plan.
<b>Responsibility</b>	The student can clearly explain the information he or she was responsible for in creating the two-page spread.	With the group's help, the student can explain the information he or she was responsible for in creating the two-page spread.	With minimal prompting, the student can explain the information he or she was responsible for in creating the two-page spread.	The student cannot clearly explain the information he or she was responsible for in creating the two-page spread.
<b>Quality of work</b>	The student's work is of the highest quality.	The student's work is of high quality.	The student's work occasionally needs to be checked or redone to ensure quality.	The student's work usually needs to be checked or redone to ensure quality.
<b>Attitude</b>	The student is never critical of the project or of the work of others. He or she always has a positive attitude about the tasks.	The student is rarely critical of the project or of the work of others. He or she often has a positive attitude about the tasks.	The student is occasionally critical of the project or of the work of others. He or she usually has a positive attitude about the tasks.	The student is often critical of the project or of the work of others. He or she often has a negative attitude.
<b>Focus on the task</b>	The student is consistently focused on the task and is very self-directed.	The student focuses on the task and can be trusted to complete his or her part of the project.	The student focuses on the task most of the time, but also needs to be reminded or directed at times.	The student rarely focuses on the task and lets others do the work.