

Graffiti Wall Group Graphic

CATEGORY	5	4	3	2	1
Title	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.	No title given
Graphics – Clarity/originality /relevance	Graphics are easily viewed from 6 ft. away. Reflect an exceptional degree of creativity, are related to topic and make it easier to understand	Graphics are easily viewed from 6 ft. away, one or two reflect creativity, all are related to topic and make it easier to understand	Most graphics easily viewed from 4 ft. away, are made by the student, but based on the designs or ideas of others, all related to the topic.	Many graphics are not clear or are too small, no original graphics are included, graphics do not relate to the topic.	No relevant graphic used
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.	Only 1 required element is present
Content – Accuracy	Quotations well chosen. Words relevant. At least 6 elements of the novel are addressed.	Quotations well chosen. Words relevant. At least 5 elements of the novel are addressed	Quotations relevant. Words seem randomly chosen At least 4 elements of the novel are addressed	Quotations not really important. Words random. Only 3 elements of the novel are addressed	Quotations and words irrelevant. Only 1 or 2 elements of the novel are addressed.
Writing Conventions	0-1 errors in grammar/mechanics	2-3 errors in grammar/mechanics	4-5 errors in grammar/mechanics	6-7 errors in grammar/mechanics	8 or more errors in grammar/mechanics
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.	No effort at design or attractiveness. Hardly readable. Very messy.
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Rarely used class time well and was often distractive in class.	Did not use class time to focus on the project OR often distracted others.
Working Together	Group members work well, all members contribute equally to project, stayed in groups.	Group members work well, all members contribute equally to project, usually stayed in groups.	Group members occasionally argue, some members do most of the work, some members often out of group.	Group members often disagree, one member does most of work, some members seldom in group.	No attempt at group work. One member does everything.
Oral Presentation Content	Shows a full understanding of section, able to answer all questions.	Shows a good understanding of section, able to answer most questions.	Shows a good understanding of parts of section, able to answer some questions.	Does not seem to understand the section very well. Unable to answer many questions.	No understanding of section, unable to answer group questions.
Presentation Skills	Speaks clearly with good volume and enthusiasm for entire presentation (5 minutes).	Speaks clearly with good volume and enthusiasm for most of the presentation (3 minutes).	Speaks clearly with good volume and enthusiasm for part of presentation (2 minutes).	Poor oral presentation, little enthusiasm (1 minute).	Poor oral presentation, less than 1 minute OR no presentation.