

## Novel News Broadcast Segments Rubric

| <b>CATEGORY</b>                           | <b>4</b>   | <b>3</b>  | <b>2</b>  | <b>1</b>   |
|---|--|---|---|--|
| <b>Accuracy to the Novel</b>              | All information appeared to be accurate and in chronological order.  | Almost all information appeared to be accurate and in chronological order.                | Most of the information was accurate and in chronological order.                  | Very little of the information was accurate and/or in chronological order.                           |
| <b>Supporting Details</b>                 | The details in the segment are clear, effective, and vivid.  | The details in the segment are clear and pertinent throughout.                            | The details in the segment are clear and pertinent most of the time.              | The details in much of the segment are neither clear nor pertinent.                                  |
| <b>Understanding of Literary Elements</b> | Information on conflict, resolution, and setting were consistently in character.   | Information on conflict, resolution, and setting were often in character.                 | Information on conflict, resolution, and setting were sometimes in character.     | Information on conflict, resolution, and setting were rarely in character.                           |
| <b>Props/Costume</b>                      | Students use several props (could include costume) that accurately fit the segment, show considerable work/creativity, and make the presentation better. | Students use 1-2 props that accurately fit the segment, and make its presentation better. | Students use 1-2 props which make the segment better.                             | The students use no props OR the props chosen detract from the segment.                              |
| <b>Contribution of Group Members</b>      | Each person in the group has contributed without prompting from teachers or peers.   | Each person in the group has contributed with a few reminders from peers.                 | Each person in the group has contributed with some minimal assistance from peers. | One or more students in the group required quite a lot of assistance from peers before contributing. |