Peer Evaluation Sheet for Diary Entries

Group Names:

Peer Evaluator Names:

Read the diary entries through completely. Then, read the entries again and answer the following questions about the writing. Be sure to give specific answers so that you can help your peers revise to make more effective writing.

- 1. What facts were incorporated into the entries?
- Which text forms did the group use? First entry: Second entry: Third entry:
- 3. For each of the text forms, explain how effective it was. In other words, if it was a list, did the writers use parallel structure? If it was a narrative, did they use appropriate transitions?
- 4. Give each entry a score of 1–10 for voice, with 10 being most like someone writing a diary entry. What could the writers do to make voice more effective?
- 5. What advice would you give for polishing these entries?
- 6. What was your favorite part of the three entries you read? Why?

