Romanticism Essay Rubric

	3	2	1
Argument and organization	The thesis is strong and clear in statement of the main argument. All arguments are clearly stated and all paragraphs are unified with their topic sentences.	The thesis statement is flawed or lacking in one area: statement of the main argument, clarity, or presentation. Most arguments are clear and most paragraphs are unified with their topic sentences.	The thesis statement is flawed or lacking in two or more areas: statement of the main argument, clarity, or presentation. Few or no arguments are clear. Few paragraphs are unified with their topic sentences.
Supporting evidence	Two or more pieces of properly documented evidence support each source stated in the essay prompt. Evidence is aligned with the argument it supports.	Only one piece of evidence supports each source stated in the essay prompt. Some evidence is not properly documented. Most evidence is aligned with the argument it supports.	No specific evidence supports the sources stated in the essay prompt. Evidence is not properly documented. Little or none of the evidence is aligned with the argument it supports.
Explanation and analysis	Three or more different literary tools are correctly used to break down and analyze the supporting evidence. All areas explain how the result of the analysis supports the main argument of the essay.	Two or more different literary tools are correctly used to break down and analyze the supporting evidence. A majority of areas explains how the result of the analysis supports the main argument of the essay.	Only one tool, or no literary tool, is used to break down and analyze the supporting evidence. Few or no areas explain how the result of the analysis supports the main argument of the essay.
Fluency and mechanics	Grammar, spelling, and mechanical errors do not disrupt communication in any area.	Grammar, spelling, and mechanical errors disrupt communication in no more than two areas.	Grammar, spelling, and mechanical errors disrupt the communication of ideas in three or more areas.