

Teacher's Rubric for Assessing Students' Participation and Survey Questions

Student name: _____

Date: _____

Participation and Learning	Excellent	Good	Acceptable	Weak
Contributed to discussion activities				
Contributed ideas to group discussion				
Transferred ideas or knowledge gained from class discussion into personal work				
Showed interest about the creation of the survey				
Showed commitment to the experience of learning how to ask good questions				
Challenged self at all stages of the creation process				
Understood the importance of writing good questions				
Identified and included all elements learned when creating guidelines				
Could describe in their journals the importance of asking good questions				
Worked cooperatively				
Comments				