RUBRIC

Name: _____   **Date:** _____

Rubric for Content of Presentation

	Criteria				Points
	0	**1**	**2**	**3**	
Organization	The student has not followed the required format.	The student's presentation is hard to understand and lacks a coherent sequence.	The student presents information in a logical sequence.	The student presents information in a logical, interesting sequence.	
Content	The student has not provided the required information.	The student has provided minimal information.	The student has provided the required information.	The student has provided clear, concise, well-written information.	
Graphics	The student has not provided the required graphics.	The student's graphics do not support the text.	The student's graphics are related to the text.	The student's graphics reinforce the understanding of the text.	
Mechanics	The student has sentence fragments, and four or more spelling or grammatical errors.	The student has sentence fragments, and three spelling or grammatical errors.	The student uses simple sentences, but has two spelling or grammatical errors.	The student uses a variety of complex sentences, with no errors.	
Sources	The student has not cited any sources.	The student has cited some sources, but the references are incomplete.	The student has cited all sources.	The student has included working links to online sources when available.	
				Total Points:	

Rubric for Oral Presentation

	Criteria				Points
	0	**1**	**2**	**3**	
Content Knowledge	The student cannot answer questions about the presentation.	The student can answer rudimentary questions, but is unable to elaborate.	The student answers questions without elaboration.	The student's answers show mastery of the subject with full explanations.	
Delivery	The student mumbles, mispronounces terms, and speaks too quietly to be heard.	The student's voice trails off making *some* of the presentation difficult to hear.	The student's voice is easily heard and most terms are pronounced correctly.	The student speaks in a clear, animated voice holding the audience's interest.	
				Total Points:	