Rubric: Summary & Critique of Disney's Changes to the Myth of Hercules

CATEGORY	4	3	2	1
Summary	The student discusses all major similarities and differences between the two myth versions in a brief but thorough manner. Personal views are avoided, and the language used is precise and mature.	The student discusses most major similarities and differences between the two myth versions in a brief way. Personal views do not appear; however, the language may not show writing maturity.	Several similarities and differences between the two myth versions are discussed, but the document may ramble or include minor references to personal opinion.	The student fails to discuss several important similarities and differences between the two myth versions. Personal opinions are scattered throughout. Writing may ramble without focus.
Critique	Disney's changes are evaluated with maturity and specific support. Critical thinking is used, and the student rises above their personal tastes. Audience and purpose is addressed indepth.	Disney's changes are evaluated with specific support. The student does not focus on their personal taste, but the language is not overly mature. Audience and purpose are discussed.	Disney's changes are evaluated, but the focus is on student's "likes" and "dislikes." Evidence is provided for these opinions, but the discussion is not extremely mature. Audience and purpose may be briefly acknowledged.	The critique mimics the summary. When evaluation is given, it is presented as what the student "likes" and "dislikes." Little to no evidence is given for support. Audience and purpose are not addressed.
Grammar, Mechanics, & Spelling	There may be a few minor errors in grammar, mechanics, and/or spelling that do not detract from understanding.	There are a few errors in grammar, mechanics, and/or spelling, but they do not greatly affect understanding.	There are several errors in grammar, mechanics, and/or spelling that do affect understanding.	There are numerous errors in grammar, mechanics, and/or spelling that greatly affect understanding.

