

GOLDILOCKS AND THE THREE BEARS THINK ALOUD

Based on *Goldilocks and The Three Bears* retold and illustrated by Jan Brett (Putnam Juvenile, 1996).

Note: The pages in this book are not numbered. Page numbers refer to pages as they would be numbered should the "Once upon a time" beginning be Page 1.

Introduction

Boys and girls, as we reread this old story, I will share with you some of my thinking. Good readers are always thinking and making connections as they read. After we read we are going to use the story pattern to help us learn something about picking a book that is not too hard, not too easy, but just right.

Cover

I am thinking I have heard this story before. I see the bears on the cover. I wonder if Goldilocks will come along and go into their house again. Will she find things that are too small, too big, and just right?

Title page

There is Goldilocks. I bet as she is picking flowers she isn't paying attention to where she is going. That reminds me of when I am reading and I get so busy thinking about my book, I don't notice it is time to do something else!

Dedication page

Wow! What a beautiful house she sees. I would want to see who lived there. I wonder if she hopes she will find a new friend in the house. I predict she will go in and find their porridge on the table.

Page 4

I am thinking that the sizes of the bowls, chairs, and beds remind me of books. Books can be too easy or too short, too hard or too long, and also just right.

Page 10

When I find a book that is just right it reminds me of Goldilocks and the porridge. I just read it all up!

Page 12

Books can be too hard when there are a lot of words I don't know. Sometimes I like to read an easy book for fun, but most of all I like a book that is just right. Some of my favorite books I have read almost to pieces!

Page 14

Books aren't too high, but sometimes when I don't have a lot of time, they can be too long. When I want to have enough pages to enjoy while I am reading, I get disappointed if my book is too short. With a just-right book I can settle right into for a cozy just-right read.

Note: If you have a longer time block and wish to go immediately from the story in this lesson into Session 3 , (the ending of the story gives a nice place for a wiggle break), you can stop reading here and use the text immediately below to move into a discussion of choosing a purpose.

Conclusion

Next we will use some of Goldilocks' words to learn how to find books that are "just right." Those of you who want to finish reading this story or read it again can look for it in our "Books We Have Read Together" bin.

(Note that these books are often in high demand the first week. It works best to not allow these book to be put in individual browsing boxes until after this high interest has passed.)

If you continue reading, there is one last think aloud:

Page 27 (Conclusion)

I am thinking Goldilocks is probably staying closer to home after her scare and enjoying a book that is just right!

Soon we will use some of Goldilocks' words to learn how to find books that are "just right." Those of you who want to finish reading this story or read it again can look for it in our "Books We Have Read Together" bin.