

Name: _____

Date: _____

POSSIBLE SENTENCES FOR *THE STORY OF RUBY BRIDGES*

.....

BEFORE READING:

1. I think the little girl _____ .

AFTER READING:

.....

BEFORE READING:

2. The adults in the background _____ .

AFTER READING:

.....

BEFORE READING:

3. The story takes place _____ .

AFTER READING:

.....

BEFORE READING:

4. The problem in the story is _____ .

AFTER READING:

Possible Sentences adapted from Blachowicz, C. (1986). Making connections: Alternatives to the vocabulary notebook. *Journal of Reading*, 29, 643-649.