

Go Away, Big Green Monster!

Assessment Rubric

Student's Name _____

Objective	3	2	1	Score
Reading fluency	Student is able to read the story at an automatic level with expression, intonation, and rhythm.	Student is able to read the story with minimal miscues and some expression, intonation, and rhythm.	Student makes frequent miscues, hesitates, and reads with little expressiveness.	
Sight word recognition	Student is able to read from leveled sight word lists without miscues.	Student is able to read from leveled sight word list with some uncorrected miscues.	Student is unable to read from leveled sight word lists.	
Color word recognition	Student is able to read all color words from the story.	Student is able to read color words from the story with a few minor miscues.	Student is unable to read color words from the story.	
Phonemic segmentation	Student is able to segment beginning sounds and create new words with alternative beginning consonants.	Student is able to segment some beginning sounds and create new words with alternative beginning consonants.	Student is unable to segment beginning sounds.	
Self-editing skills	Student is able to proofread writing for a specific skill.	Student is able to proofread writing for some skills.	Student is unable to proofread writing for skills.	
Peer-editing skills	Student is able to proofread a peer's writing for a specific skill.	Student is able to proofread a peer's writing for some skills.	Student is unable to proofread peer's writing for skills.	
TOTAL				

Comments: _____
