

## Careers for Characters Rubric

| CATEGORY  | 4   | 3   | 2  | 1  |
|---|---|---|--|--|
| <b>Support for Job Application</b>                                      | Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.   | Supporting details and information are relevant, but one key issue or portion of the character's qualifications is unsupported.   | Supporting details and information are relevant, but several key issues or portions of the character's qualifications is unsupported.  | Supporting details and information are typically unclear or not related to the character's qualifications.   |
| <b>Accuracy &amp; Role</b>  | All information appeared to be accurate and in chronological order. Point-of-view, arguments, and solutions proposed were consistently in character.  | Almost all information appeared to be accurate and in chronological order. Point-of-view, arguments, and solutions proposed were often in character.  | Most of the information was accurate and in chronological order. Point-of-view, arguments, and solutions proposed were sometimes in character.   | Very little of the information was accurate and/or in chronological order. Point-of-view, arguments, and solutions proposed were rarely in character.  |
| <b>Word Choice</b>  | Writer uses strong, active words and phrases that draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.                       | Writer uses strong, active words and phrases that draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.                                    | Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.   | Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.   |
| <b>Conventions (Grammar, Spelling, Capitalization, and Punctuation)</b> | Writer makes no errors in grammar or spelling that distract the reader from the content. Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read. | Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read. | Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow. | Writer makes more than 4 errors in grammar or spelling that distract the reader from the content. Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow. |
| <b>Format</b>   | Complies with all the requirements for a job application letter and resume.   | Complies with almost all the requirements for a job application letter and resume.  | Complies with several of the requirements for a job application letter and resume..  | Complies with less than 75% of the requirements for a job application letter and resume.   |