

## Assessment Summary for Weather: a Journey in Nonfiction

Student \_\_\_\_\_ Dates \_\_\_\_\_

### Session 2: "Formulate questions"

*Complete checklist based on observation of student performance:*

| Objective   | Yes | No |
|---|-----|----|
| Utilizes question words (what, why, etc.)                           |     |    |
| Question is relevant to topic                                       |     |    |
| Question includes keywords from topic list                          |     |    |
| Applies conventions (beg. word capitalized; end with question mark) |     |    |

### Sessions 3 and 4: "Research" and "Create report"

*Complete rubrics based on student products of lesson:*

| Criterion                                    | Needs help | Developing skills | Proficient |
|--|------------|-------------------|------------|
| Identifies key words in question             |            |                   |            |
| Selects appropriate material for research    |            |                   |            |
| Utilizes text features to locate information |            |                   |            |
| Relates text information to question         |            |                   |            |
| Records information from non-fiction text    |            |                   |            |
| Writes sentence that conveys information     |            |                   |            |
| Utilizes proper conventions in writing       |            |                   |            |

### Sessions 5 and 6: "Illustrate" and "Present findings"

*Attach journal response by student to the following prompts:*

**The weather project was (easy) (okay) (hard) for me because....**  
(circle one)

**I (did) (did not) like working in a group because....**