Student Evaluation Sheet

Using a Predictable Text to Teach High-Frequency Words

1. **Word Recognition**
    Use the Word Card sheets included in this lesson to measure each student's ability to read words from the story in isolation.

    If the student reads the word correctly, place a + in the correct pronunciation column. If they do not read the word correctly, record their miscue in the miscue column.

Word Recognition	Correct Pronunciation	Miscue
Have		
You		
Seen		
My		
Cat		
This		
Is		
Not		
My		

2. **Sentence Formation**
    Ask students to use the Word Cards to form sentences.

	Yes	No
Did the sentence contain meaningful content? Did it make sense?		
Was the period or question mark used correctly?		

3. **Story Formation**
    Ask students to write their own stories using high-frequency words in a format similar to *Have You Seen My Cat?*.

	Yes	No
Did the sentences contain meaningful content? Did they make sense?		
Were periods and question marks used correctly?		
Did each sentence begin with a capital letter?		