

Farcebook Rubric

CATEGORY	5	4	3	2	1
Content	Through messages and many added facts during presentation, shows a full understanding of the novel's plot.	Through messages and some added facts during presentation, shows a good understanding of the novel's plot.	Through messages and a few added facts, shows a good understanding of parts of the novel.	Does not seem to understand the novel very well. Had very little added information in the presentation.	Cannot explain the plot of the novel. Did not add any information to the presentation.
Graphics-Relevance	All graphics are related to the novel and made the novel easier to understand.	Almost all graphics are related to the novel and made the novel easier to understand.	Some of the graphics are related to the novel and made the novel easier to understand.	Few of the graphics are related to the novel and made the novel easier to understand.	Graphics are not related to the novel.
Messages	Had over five original and creative messages that illustrate the plot.	Had five original and creative messages that illustrate the plot.	Had four original and creative messages that illustrate the plot.	Had three original and creative messages that illustrate the plot.	Had two or less original and creative messages that illustrate the plot.
Completed Profile	Had twenty or more elements in profile.	Had nineteen or eighteen elements in profile.	Had seventeen or sixteen elements in profile.	Had fifteen or fourteen elements in profile.	Had of thirteen or less elements in the profile.
Friend Comments	Had over five friend messages.	Have five friend messages.	Had four friend messages.	Had three friend messages.	Had two or less friend messages.
Mechanics and Grammar	There are two or less errors in capitalization, punctuation, and grammar.	There are no more than three to four errors in capitalization, grammar, and punctuation.	There are no more than five to six errors in capitalization, grammar, and punctuation.	There are no more than seven to eight errors in capitalization, grammar, and punctuation.	There are more than nine errors in capitalization, grammar, and punctuation.
Use of Class Time	Worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others.	Usually worked on-task during the entire project. Stayed seated. Asked relevant questions. Never distracted others.	Worked some of the time on-task during the entire project. Usually stayed seated. Sometimes asked relevant questions. Occasionally distracted others.	Rarely worked on-task during the entire project. Rarely stayed seated. Occasionally asked relevant questions. Frequently distracted others.	Did not use class time to focus on the project OR often distracted others.
Delivery	Volume is loud enough to be heard by all audience members throughout the presentation. Holds attention by direct eye contact with all parts of audience. Stands straight; looks relaxed and confident.	Volume is loud enough to be heard by all audience members at least 90% of the time. Stands up straight and establishes eye contact frequently.	Volume is loud enough to be heard by all audience members at least 80% of the time. Sometimes stands up straight and establishes eye contact.	Volume is loud enough to be heard by all audience members at least 70% of the time. Occasionally stands up straight and establishes eye contact.	Volume often too soft to be heard by all audience members. Slouches and/or does not look at people during the presentation.